

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£None
Total amount allocated for 2021/22	£16,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£None
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	From September 2021 the school was able to arrange a carousel of half termly swimming lessons. All pupils accessed swimming for the equivalent of a term in the year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100% of Year 6 can swim but are still working towards completing a complete length of the pool without stopping.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100% Front crawl 100% Backstroke 0% Breast stroke
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	None
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Facilitation of the daily mile into the end of the school day for all pupils ensuring full participation.	- New staff introduced to concept and inducted into how to implement it. - Daily mile / Skip 2 be fit communicated to pupils and parent/carers and implemented.	£None needed	All children participating in the daily mile on a daily basis leading to improved fitness levels		
To provide pupils with structured activities at lunchtimes	- New Sports coordinator to go on training to help deliver a larger range of sports throughout the year - Training for sports coordinator and TA’s in adapting the curriculum to meet pupils SEND needs (particularly ASC, ADHD). 30-minute PE sessions delivered daily - Lunchtime PE curriculum planned and on school website - Structured PE lunch activities include opportunities for assessment of pupil’s skills using ‘1 can’ statements.	£1000	Lots of new activities being offered and pupils more active at lunchtimes and sports sessions during the week. Pupils to begin to go to inter school competitions Less incidents of dysregulated behaviour and conflict at lunchtime.		

To provide swimming lessons for all pupils at NRC Primary during the school year	Each class to have access to swimming sessions every week for the entire academic year.	£4,500	All pupils to learning basic skills around swimming Enter children into the swimming GALA in the future and represent our school Pupils able to swim a min of 10M	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with structured activities at lunchtimes, after school and PE sessions	As above Trips to different sports venues	As above	Lots of new activities being offered and pupils more active at lunchtimes, after school and sports sessions during the week. Pupils to begin to go to inter school competitions Less incidents of dysregulated behaviour and conflict at lunchtime.	

Daily mile	As above	As above	Improved concentration in lessons as a result of physical activity break	
Raising profile and PE ethos across the school	- Sports Honorarium paid to Learning Assistant. - Time given to SH to plan/prep PE sessions - PE kit for all pupils at NRC Primary - Sports week (Inviting in outside agencies)	£4000	Improved fitness and awareness of a healthy lifestyle and all its benefits Improve self-esteem of all pupils Joining sports clubs outside of school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill all staff to deliver high quality PE lessons	- Linking with Borough PE training - CPD opportunities and qualifications	£500	- Increased confidence of staff to teach PE - Increased subject knowledge of staff in relation to teaching PE - Pupils have access to high quality PE lessons - Teaching and learning within PE judged to be good or better	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve pupils' levels of fitness, experience and confidence in using a range of fixed play equipment. Better supporting pupils' sensory needs providing both push and pull activities. Providing a wider range of modes for pupils to exercise physically.	- Pupil voice to identify equipment they would like to see. - Purchase and installation of play equipment - Develop routines and structures to support pupils use of play equipment. - Health and safety risk assessments	£4000	- Pupils improve coordination, social skills around taking turns and being safe. - Supporting pupil's emotional regulation as equipment can be used for short time out sessions. - Positive mental health and community impact of pupil's voice making a difference to provision at school.	
Increase range of extra-curricular opportunities offered to pupils through both after school provision and funding access to community sport classes.	- Employment of additional qualified sports coaches to provide pupils with opportunities to participate in a variety of sports clubs after school. - Sports coordinator to work with parent/carers to support access to community opportunities and	£3000	- Increased participation – more children taking part in different sports - Individual children supported to access and focus on particular sports that they are interested in.	

	fund once enrolled. • Termly trips include opportunity to try sports not offered in school or local area e.g., Horse riding, go-karting, Go Ape			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of competing for the school	Purchase PE kit for all pupils at NRC primary	£500	More children wanting to compete for the school	
Provide opportunities for all children to participate in a competitive school event.	- Establish a timetable for competitions that provides all classes/children with an opportunity to compete. - Purchase event trophies/medals - Delivery of competitive events throughout the year - Support with transport costs provided to enable pupils to attend a range of school games events opportunities.	£600	- All children participating in a school games event - Raised profile of PE and Sport within the school - More children participating in games competitive sport - Raised profile of PE and Sport within the school and raised profile of school within the town sports arena.	

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	